

Lesson Title	The Importance of Descriptive Writing Part 2		
Subject/ Grade Level	Grade ¾ Literacy	Time Duration	40 minutes 9:20-10:00
Unit	Writing: Ideas and information can be articulated accurately and imaginatively through the use of writing processes and an understanding of the author's craft.	Teacher	Abbey Ford

OUTCOMES FROM ALBERTA PROGRAM OF STUDIES	
General Learning Outcomes	Students investigate writing and research processes that support informed written expression. Revising includes adding or removing words or sentences to enhance writing clarity, accuracy, or appeal. Include a variety of carefully selected words and sensory detail to add interest and keep audiences engaged.
Specific Learning Outcomes	Revise written texts for accuracy, clarity, or appeal by adding, removing, or changing words or sentences.
MATERIALS	
• Descriptive Writing with PB&J Slides • Loose leaf • Wow butter • Jelly • Bread • Knives • Plates	
PROCEDURE	

Lesson		Time
<i>Set up (Before students arrive)</i>	• Prepare the ingredients • Bring a table and chair to the front of the room • Put their PB&J steps on the table to follow	
<i>Body</i>	Explain the purpose • Reiterate to students that I have never made a PB&J before and I'm excited to learn. Activity • Begin reading the students directions and follow them very literally. • For example: if they don't mention using a knife, scoop the jelly with your hands. Clean up • While I am cleaning up, tell students to discuss why did the sandwich not turn out how you imagined? Debrief questions: • Why did the sandwich not turn out how you imagined? • Is there any steps you forgot to tell me? • Why being descriptive in your writing so important? • How can we use what we learned today about the importance of clear, descriptive writing in other projects that we are currently working on? If time allows: • Play a round of silent ball	10 min 25 min
<i>Closure</i>	• Tell students to clean up their supplies with 3 minutes of class left • Collect their direction papers	5 minute

Assessment	• Observation – Formative • Discussions – formative • Looking for: Respecting others when watching the activity, and insightful contributions to group discussion.	
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